



Adolescent Literacy

How to implement CCSS at the classroom level for literacy. Better learning through structured teaching: gradual release model



Sponsored by Statewide Title I Network
Presenters: Kathy Schmitt & Cheryl Simonson

A Private Workshop for Members ONLY—Learning and Assessment Center

September 26, 2011

8:30am—3:00pm

Location: EAA Aviation Center, Founders Wing, 3000 Poberezny Road, Oshkosh

Continental Breakfast will be available...LUNCH ON YOUR OWN

Workshop Description: Through video-taped lessons and simulations, participants will collaboratively develop a working understanding of how Doug Fisher and Nancy Frey build capacity in highly diverse secondary schools so as to achieve 100% graduation rates and more than 90% post-secondary training.

Workshop Goals:

- Understand what does it mean to be literate in a content area.
- Identify the language standards I'm already using for one unit.
- Envision how using a literacy tool assists in the powerful use of language to acquire content
- Apply key understandings into the revision of a unit of study

Workshop Overview:

- Literacy is the vehicle to become content literate
- CESA6 Literacy Center Project: Multiple Text Library for Secondary Teachers
- Using Gradual Release of Responsibility to assist the content apprentice in achieving content mastery
- Purpose Setting and Modeling: accelerating mastery attainment
- Productive group work – outperforms cooperative learning
- Unit/Lesson Revision

For Further Information contact:

Cheryl Simonson, Curriculum/Assessment Coordinator
920-236-0520 or csimonson@cesa6.org
OR
Kathy Schmitt, Literacy Center Coordinator
920-236-0524 or kschmitt@cesa6.org

Attention Workshop Participants: Bring a lesson or unit of study, along with current readings and other student materials. After each workshop segment, you will have an opportunity to apply the key concepts into your lesson or unit of study.

(PRESENTER'S BIOS ON BACK OF FLYER)

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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EAA Aviation Center, Founders Wing, 3000 Poberezny Road, Oshkosh, WI

Participant Name(s)

Position(s)

District

Phone (Work)

(Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date

3 Digit Code on Back of Card

To Register: Go to myquickreg.com to register or you may send this form to:

Donna Runice, Program Assistant, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568, Fax: 920-424-3478

Presenter Bios

Kathy Schmitt, CESA 6 Literacy Center Coordinator

Prior to joining CESA 6, Kathy was a Reading Specialist, developing K-12 ELA curriculum. For the past 6 years, Kathy has been supporting schools through consulting, mentoring, providing demonstration lessons, and serving as a literacy coach. Kathy has helped many schools, K-12, implement structures such as an RTI model, a Balanced Literacy Framework, and literacy strategies across the content areas.

Cheryl Simonson, CESA 6 Curriculum and Assessment Coordinator

Prior to joining CESA 6, Cheryl was a Director of Instruction, developing and implementing School Improvement systems with a focus on data-driven decision-making and research-based curriculum, assessment, and instructional practices. As part of CESA 6 Instructional Services, Cheryl has been supporting districts, schools and teachers through consulting, instructional classroom coaching, customized district professional development and facilitating networks. The Statewide Title I Network and the Learning and Assessment Center Network provide a forum for Cheryl to assist districts with the statewide rollout of the Common Core State Standards.